

Do **I** understand what I'm supposed to be learning & why I'm supposed to be learning it?

Does this learning provide challenge for **me**? Will it promote deep & powerful understanding?

Am **I** capable of succeeding in this learning? Do **I** know that you have high expectations for me?

Am **I** valued in this classroom as an individual and as a learner?

Have you considered me?
Am I engaged?

How do you know?



Is the learning structured so that **I** am an active participant?

Is **my** voice important in this classroom? Do **I** get a chance to reflect on my learning, learn skills of self-regulation and actively construct knowledge with others?

Do **I** have power in my classroom? Do **I** get some say in what I learn, how I learn it and how I will be assessed?

Does this learning build on **my** background – skills, experience and culture? Does it connect to authentic contexts?