SUCCESS CRITERIA IR COMMENTS – Wednesday 12 August

HOOK - What hooked you today? (Find Interesting)

- clear and easy to understand
- Sc -must be visible and clearly understood by students
- Misconceptions and the key is student understanding of the SC not just 'bullet points.'
- co-constructing LI & SC in class
- Success Criteria needs to be visible, and actively used to move students learning forward.
- The product and process success criteria. Not just focusing on the finished result but the process involved in getting there.
- The idea of catering for our many LBOTE students by using the ESL scales in LISC
- The process vs product - should they co-exist in LISC

LINE - What lined up with your thinking? (Made Sense)

- SC should be clear, visible & easily understood
- Need to constantly refer to Sc during the learning process
- That we have put a lot of work into SC - but it still is a challenge as it rarely evident in observations as a student learning tool /scaffold.
- A clear LI and SC should always use language which all students understand
- SC needs to be used as a tool for Formative assessment.
- Students need to understand the SC. It can't be wallpaper. Needs to be constantly updated, refined and referenced throughout the lesson.
- Really liked the emphasis on using exemplars. Also the idea that we need to include both curriculum understandings and process skills in LISC eg Working Mathematically
- The conditions for learning are differentiated not the LISC:

SINKER - What didn't sink well? (Need more help with)

- Would love to explore the concept of a process SC
- Teachers generally have the knowledge but why doesn't it transfer to visibility in the classroom???
- Get all students be active in the thinking and sharing process of LI and SC
- Why do SC need to be co constructed with students?
- How are we catering for all students if it isn't differentiated?
- I still have difficulty with the idea of students AUTHENTICALLY co-creating the LISC

What 3 KEY words would you use to describe 'effective' SUCCESS CRITERIA?

- clear, active use, understood
- clear purposeful transferable
- must, true, co-constructed
- clear, meaningful, co-constructed
- Signpost, visible, essential
- Co-constructed, accessible and visible.
- Used; match the Learning Intention; high expectations