



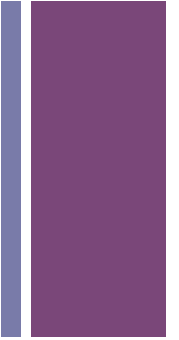
Oracy – the challenge

Scaffolding for Oral Language Development

Doreen Finkelstein, AP-ESL, Punchbowl Public School

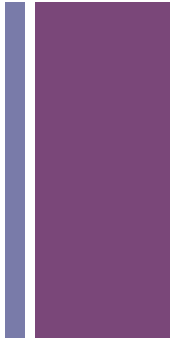
+ “Language is universal”, Crevola

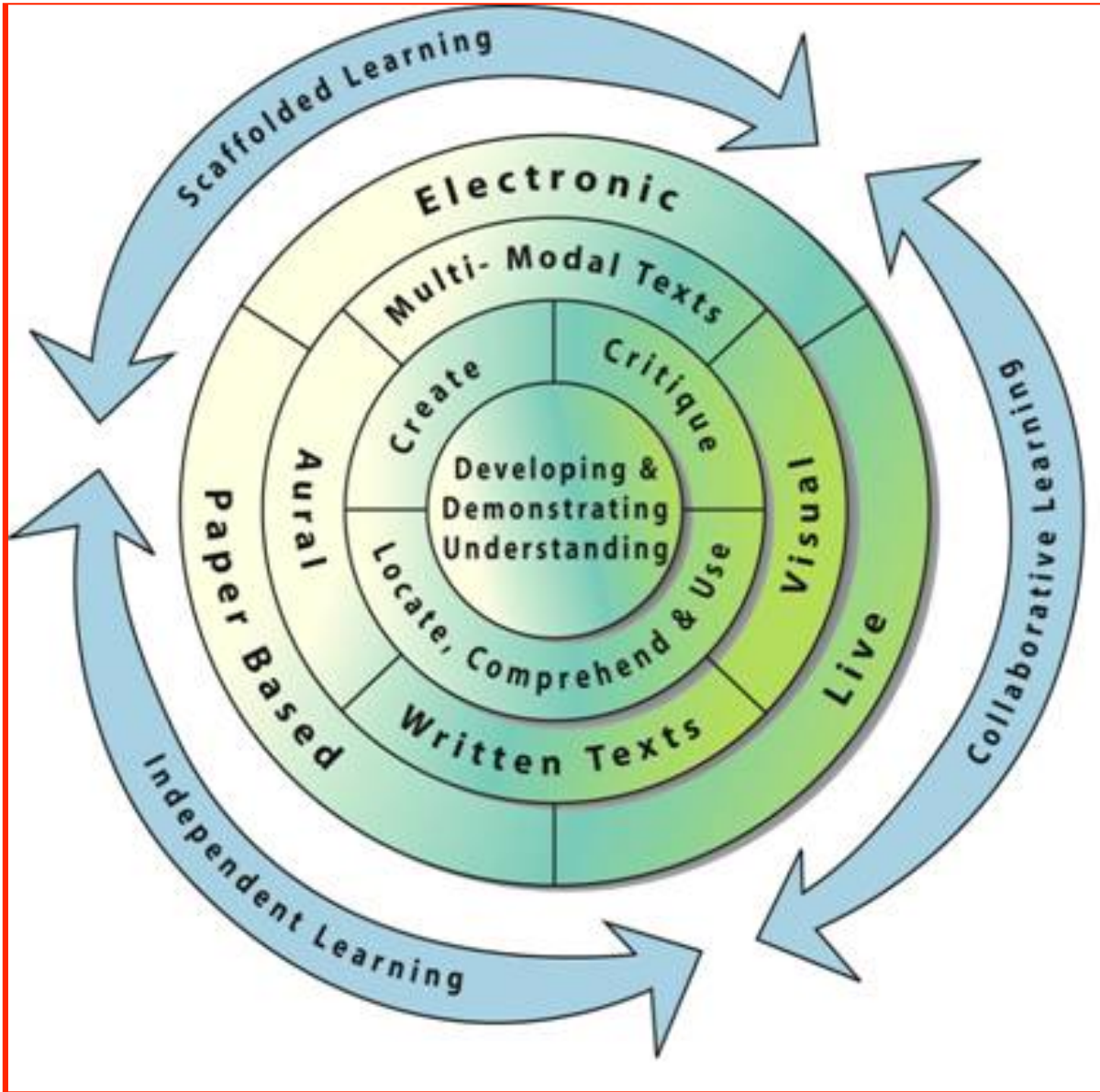
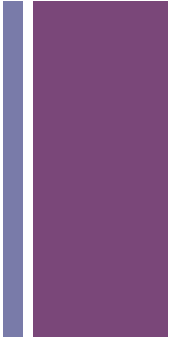
- Discourse worlds
- Questioning models
- Vocabulary
- Halliday’s functional linguistics



+ “Language is purposeful”, Crevola

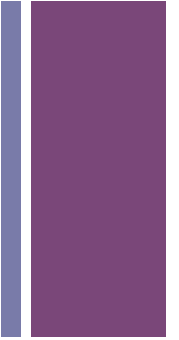
- What is the lesson purpose?
- ZPD
- Collaboratively constructed





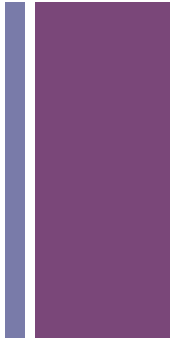
+ “Language acquisition is rapid (normally)”?, Crevola

- BICS & CALP
- Register= field, tenor, mode
- Problem of vocabulary
- Mode continuum



+ the continuum

- Explain the 'friendship' of Fox and Magpie (st 3) or Molly and Christopher (st 1)
- Tell us something about your good friend
- Talk about the book to your friend
- Complain to your teacher about something your friend has done to you.
- Present an oral book review
- Speculate on the 'friendship' of Dog and Magpie (st 3) or Molly and Christopher (st 1)





What counts as scaffolding?



- A specific skill or concept
- cannot succeed without the teacher's intervention
- The Aim - supporting students to tackle future tasks in new contexts – transfer.

■ What is scaffolding, Hammond & Gibbons

+ How?



- Planned-in Scaffolding
- Contingent Scaffolding

- “Language makes learning possible”,
Crevola

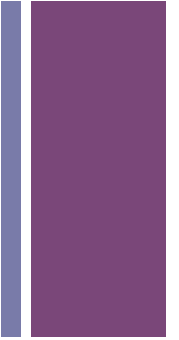
+ Teacher Talk



- >60% of the classroom talk
- Wait time/ think time
- Nature of talk?
- Nature of questioning?

+ Scaffolding the talk

- Language function?
- Focused learning intention?
- Communicative activities=
information gap



+ Graves' fabulous four

1. Rich language experiences
2. Teach individual words
3. Word consciousness
4. Teach word learning strategies



+ A final word...



The challenge is great!

- There's a lot to do.
- Explicit, Systematic, Balanced, Integrated



References



- **Scaffolding, teaching and learning in language and literacy education**, edited by Jennifer Hammond, PETA 2001
- **Vocabulary Instruction, Research to Practice**, edited by JF Baumann, EJ Kam'enui, The Guilford Press, 2004
- **The Vocabulary Book, Learning and Instruction**, Michael F Graves, Teachers College Press (& International Reading Association), 2007