

Teacher	Students	Task
<ul style="list-style-type: none"> <li>-Teacher referring to pre planned questions</li> <li>-asking questions to promote thinking (probing, clarifying, digging deeper, building on other's ideas)</li> <li>-Teacher needs to listen to student responses to know what questions to ask -</li> <li>-planned question stems to support students at different levels to engage with the text</li> <li>-move from the recall/review questions to the constructive, generative and facilitative questions quickly –</li> <li>-honour the answers the students have</li> <li>-proportion of questions at each level to reflect the depth of thinking expected of students</li> </ul>	<ul style="list-style-type: none"> <li>-Students should be challenging each other through discussion &amp; questioning</li> <li>-Students using accountable talk</li> <li>-different perspectives and respecting the opinions of others</li> <li>-justifying answers by wondering, asking for clarification, making connections</li> <li>-Students planning their own questions &amp; using them with peers</li> </ul>	<ul style="list-style-type: none"> <li>-must be stage appropriate</li> <li>-needs to have talk in place and elements of collaboration</li> <li>-start with deep rich resource/text/stimulus to allow the students to delve deeper into the learning</li> <li>-hold the integrity of the theme of the text – don't break it down, chop it part and loose the big picture</li> <li>-involve an element of open ended 'ness '</li> <li>-allow the task to be accessed at various points with multiple ways of learning, thinking about and doing the work</li> </ul>